

Policy Resolution Amendment Proposals

The TCSA Organizational Review and Development Committee recommend the adoption of the following amendments.

	Action	Current Policy Resolution	Proposed Changes
1	Motion to amend	<p>Access to Technology The Association calls upon the Board of Governors and administration of Trent University to ensure that there are enough public computer workstations to ensure timely access to essential technology.</p>	<p>Access to Technology The Association calls upon the Board of Governors and administration of Trent University to ensure that there are enough public computer workstations and adequate internet service to ensure timely access to essential technology.</p>
2	Motion to amend	<p>Accessibility The Association endeavors to make all of its events, public spaces, and meetings accessible to all members, and will strive to make any necessary accommodations to this end. The Association defines accessibility as the ability of all members to access a space, event, or meeting in a dignified, equitable, and accountable matter. Further, the Association operates with broad definition of “accessibility”, including:</p> <ul style="list-style-type: none"> • Physical accessibility; • Accessibility for students with limited sight and hearing; • Accessibility for students from all age demographics; • Accessibility for student from all religious backgrounds • Accessibility for students from marginalized communities; and • Financial accessibility. 	<p>Accessibility The Association endeavors to make all of its events, public spaces, and meetings accessible to all members, and will strive to make any necessary accommodations to this end. The Association defines accessibility as the ability of all members to access a space, event, or meeting in a dignified, equitable, and accountable matter. Further, the Association operates with broad definition of “accessibility”, including:</p> <ul style="list-style-type: none"> • Physical accessibility; • Accessibility for students with limited sight and hearing; • Accessibility for students from all age demographics; • Accessibility for student from all religious backgrounds • Accessibility for students from marginalized communities; and • Consideration of students with scent sensitivity • Financial accessibility. <p>The Association shall:</p>

	<p>The Association shall:</p> <ul style="list-style-type: none"> • Strive to ensure that all events and meetings are held in a physically accessible space, including events held in partnership with downtown venues and businesses; • Maintain an accessible workstation in the Association’s office; • Provide large-text format versions of Annual General Meeting materials, Board of Directors Meeting materials, and TCSA Committee Meeting materials for members with visual accessibility needs upon request and demonstrated need; • Provide American Sign Language interpretation for Annual General Meetings and Board of Directors meetings upon request and demonstrated need; • Strive to create events that are accessible to members regardless of age, including: <ul style="list-style-type: none"> a) Striving to ensure that members under the age of 19 can access all events, b) Taking into consideration the unique needs of mature students; • Strive to create accountable and anti-oppressive spaces that are accessible to students from marginalized communities; • Reduce financial barriers to participating in TCSA events by ensuring that all events are 	<ul style="list-style-type: none"> • Strive to ensure that all events and meetings are held in a physically accessible space, including events held in partnership with downtown venues and businesses; • Maintain an accessible workstation in the Association’s office; • Provide large-text format versions of Semi-Annual General Meeting materials, Board of Directors Meeting materials, and TCSA Committee Meeting materials for members with visual accessibility needs upon request and demonstrated need; • Provide American Sign Language interpretation for Semi-Annual General Meetings and Board of Directors meetings upon request and demonstrated need; • Strive to create events that are accessible to members regardless of age, including: <ul style="list-style-type: none"> c) Striving to ensure that members under the age of 19 can access all events, d) Taking into consideration the unique needs of mature students; • Strive to create accountable and anti-oppressive spaces that are accessible to students from marginalized communities; • Reduce financial barriers to participating in TCSA events by ensuring that all events are either: <ul style="list-style-type: none"> c) Free of charge, or d) Students in financial need can make a special request to have an event fee waived;
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		<p>either:</p> <ul style="list-style-type: none"> a) Free of charge, or b) Students in financial need can make a special request to have an event fee waived; <ul style="list-style-type: none"> • Provide childcare for students that are parents during Annual General Meetings and Board of Directors meetings upon request; • Maintain an accessibility budget line in the Association’s Operating Budget; • Lobby the University to uphold similar accessibility standards. 	<ul style="list-style-type: none"> • Provide childcare for students that are parents during Semi-Annual General Meetings and Board of Directors meetings upon request; • Maintain an accessibility budget line in the Association’s Operating Budget; • Lobby the University to uphold similar accessibility standards.
3	Motion to amend	<p>Accommodations for Students with Special Needs</p> <p>The Association encourages Trent University to provide special needs students with special needs with accessible housing on the Symons Campus. If students with special needs choose to live at an off campus location, the Association encourages Trent University to assist students special needs with finding appropriate, convenient and accessible accommodations and transportation to campus.</p> <p>The Association encourages Trent University to make teaching materials utilized by instructors accessible to all special needs students prior to and after completion of classes, in an accessible format (i.e. large print, audio, braille, etc).</p> <p>The Association requests that Trent University provide students special needs with adequate funding and resources (including but not limited to scholarships</p>	<p>Accommodations for Students with Disabilities</p> <p>The Association encourages Trent University to provide students with disabilities with accessible housing on the Symons Campus. If students with disabilities choose to live at an off campus location, the Association encourages Trent University to assist students with finding appropriate, convenient and accessible accommodations and transportation to campus.</p> <p>The Association encourages Trent University and faculty to make teaching materials utilized by instructors accessible to all special needs students prior to and after completion of classes, in an accessible format (i.e. large print, audio, braille, allocation of time, extensions on coursework, etc).</p> <p>The Association requests that Trent University provide students with disabilities with adequate funding and resources (including but not limited to scholarships and bursaries) for specialized equipment and learning aids.</p>

	<p>and bursaries) for specialized equipment and learning aids.</p> <p>The Association encourages Trent University to promptly improve the accessibility of its current facilities for students with mobility needs by addressing the following:</p> <p>i) Elevators</p> <p>a) Elevators need to be kept accessible and available at all times during the school year. To do this, the university should not be blocking off or locking doors leading to elevators;</p> <p>b) Trent should also keep the elevators in good working order;</p> <p>c) The elevators need to be well labelled and any new elevators should be placed in accessible locations.</p> <p>ii) Stairs</p> <p>a) Stairs throughout campus need to be clear and free of debris;</p> <p>b) Stairs located in indoor areas with poor lighting require track lighting and/or reflective strips to aid students in determining stair positions;</p> <p>c) Stairs also require proper railings.</p> <p>iii) Classrooms</p> <p>a) Classrooms should be made accessible to all students. When possible, this should include the addition of more accessible entrance routes into the classroom;</p> <p>b) Adequate and accessible seating should be provided in all classrooms;</p> <p>c) This seating should also include a proper writing</p>	<p>The Association encourages Trent University to promptly improve the accessibility of its current facilities for students with mobility needs by addressing the following:</p> <p>i) Elevators</p> <p>a) Elevators need to be kept accessible and available at all times during the school year. To do this, the university should not be blocking off or locking doors leading to elevators;</p> <p>b) Trent should also keep the elevators in good working order;</p> <p>c) The elevators need to be well labeled and any new elevators should be placed in accessible locations.</p> <p>ii) Stairs</p> <p>a) Stairs throughout campus need to be clear and free of debris;</p> <p>b) Stairs located in indoor areas with poor lighting require track lighting and/or reflective strips to aid students in determining stair positions;</p> <p>c) Stairs also require proper railings.</p> <p>iii) Classrooms</p> <p>a) Classrooms should be made accessible to all students. When possible, this should include the addition of more accessible entrance routes into the classroom;</p> <p>b) Adequate and accessible seating should be provided in all classrooms;</p> <p>c) This seating should also include a proper writing surface;</p> <p>iv) Washrooms</p> <p>a) More mobility accessible washrooms need to be created on campus;</p> <p>b) The safety of current washrooms also needs to be improved. The washroom doors, for example, can be a fire</p>
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		<p>surface;</p> <p>iv) Washrooms</p> <p>a) More mobility accessible washrooms need to be created on campus;</p> <p>b) The safety of current washrooms also needs to be improved. The washroom doors, for example, can be a fire hazard. When the doors open inwards, instead of outwards, people with mobility issues get stuck in the washrooms. The Association wishes to see such safety issues being addressed and fixed;</p> <p>v) Door Sweeps</p> <p>a) These door sweeps need to be at a gradual enough incline as not to impede those students with mobility problems.</p> <p>The Association encourages Trent University to consider and accommodate students with mobility needs when planning, building or renovating any buildings or developing land.</p>	<p>hazard. When the doors open inwards, instead of outwards, people with mobility issues get stuck in the washrooms. The Association wishes to see such safety issues being addressed and fixed;</p> <p>v) Door Sweeps</p> <p>a) These door sweeps need to be at a gradual enough incline as not to impede those students with mobility problems.</p> <p>The Association encourages Trent University to consider and accommodate students with mobility needs when planning, building or renovating any buildings or developing land.</p>
4	Motion to repeal	<p>Canadian Millennium Scholarships</p> <p>The Association recommends to the federal government that monies from the Canada Millennium Scholarships be awarded to those who are in most financial need.</p> <p>The Association further recommends to the federal government that merit should only be used as a secondary consideration in determining Canada Millennium Scholarship eligibility and only when it is necessary to decrease the number of applicants to a manageable size.</p>	

		<p>The Association supports the ability of students receiving awards under the Canada Millennium Scholarships to make use of the funds regardless of the province in which they may elect to pursue their studies.</p> <p>The Association opposes the idea that the Canadian Millennium Scholarships become program-based scholarships.</p>	
5	Motion to amend	<p>College System The Association affirms its support for and the importance of college life within the academic, educational, social and residential experience of Trent students.</p> <p>Key aspects of the college system which the Association will work to maintain and enhance are:</p> <ul style="list-style-type: none"> i) The recognition that colleges are communities, with personal and meaningful relationships between its student, faculty and staff members; ii) Decentralized administration which strengthens the familiarity of administrators and staff with individual students; iii) Maximized informal learning opportunities, such as the invitation of writers and artists to stay in residence; iv) Academic support including academic advising 	<p>College System The Association affirms its support for and the importance of college life within the academic, educational, social and residential experience of Trent students.</p> <p>Key aspects of the college system which the Association will work to maintain and enhance are:</p> <ul style="list-style-type: none"> i) The recognition that colleges are communities, with personal and meaningful relationships between its student, faculty and staff members; ii) Decentralized administration which strengthens the familiarity of administrators and staff with individual students; iii) Maximized informal learning opportunities, such as the invitation of writers and artists to stay in residence; iv) Academic support including academic advising from college fellows and the assistance of an Academic Advisor and of a College Head;

	<p>from college fellows and the assistance of a Senior Tutor and of a College Head;</p> <p>v) The College Head as a leader in the academic, social and recreational life of the college;</p> <p>vi) Dining halls which provide a focal point for student life and college functions and , through common meals and college dinners, also protect and enrich the autonomous identity of a college and the familiarity of its students, staff and faculty with one another;</p> <p>vii) Student common spaces such as pubs and junior common rooms which provide a focal point for student life and college functions and so protect and enrich the autonomous identity of a college and the familiarity of its students with one another;</p> <p>viii) Senior common rooms which provide a place of association for the fellows of a college and a focal point for the academic life of the college;</p> <p>ix) Introductory seminar weeks and orientation activities organized in a collegiate basis;</p> <p>x) A student-run and elected cabinet or council to work with the College Head, the College Administration and the students of the college to increase the quality of student life and to represent the interests and views of the students at the college and university level, and to help oversee an established framework of college</p>	<p>v) The College Head as a leader in the academic, social and recreational life of the college;</p> <p>vi) Dining halls which provide a focal point for student life and college functions and, through common meals and college dinners, also protect and enrich the autonomous identity of a college and the familiarity of its students, staff and faculty with one another;</p> <p>vii) Student common spaces such as pubs and junior common rooms which provide a focal point for student life and college functions and so protect and enrich the autonomous identity of a college and the familiarity of its students with one another;</p> <p>viii) Senior common rooms which provide a place of association for the fellows of a college and a focal point for the academic life of the college;</p> <p>ix) Orientation weeks and orientation activities organized in a collegiate basis;</p> <p>x) A student-run and elected cabinet or council to work with the College Head, the College Administration and the students of the college to increase the quality of student life and to represent the interests and views of the students at the college and university level, and to help oversee an established framework of college events;</p> <p>xi) Interaction of students from a variety of different academic disciplines, backgrounds, and identities, including</p>
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		<p>events;</p> <p>xi) Interaction of students from a variety of different academic disciplines, backgrounds, and identities, including but not limited to ethnicity, age group, and social background.</p>	<p>but not limited to ethnicity, age group, and social background.</p>
6	Motion to repeal	<p>GST and Textbooks The Association seeks the abolition of the Goods and Service Tax (GST) on the purchase of course related textbooks.</p>	
7	Motion to amend	<p>Online Course Tools The Association discourages the use of online course tools such as WebCT to replace tutorial, seminar and laboratory sessions insofar as it:</p> <p>i) Removes the critical personal interaction with fellow peers and professors;</p> <p>ii) Works to diminish the participation level of students who lack technological skills and/or access to appropriate technology; and</p> <p>iii) Threatens the quality of education being received by students;</p> <p>The Association acknowledges that exceptions are required for situations pertaining to distance education and other similar programs where students cannot physically attend live sessions;</p> <p>The Association calls upon Trent University to ensure</p>	<p>Online Course Tools The Association discourages the use of online course tools such as Blackboard to replace tutorial, seminar and laboratory sessions insofar as it:</p> <p>i) Removes the critical personal interaction with fellow peers and professors;</p> <p>ii) Works to diminish the participation level of students who lack technological skills and/or access to appropriate technology; and</p> <p>iii) Threatens the quality of education being received by students;</p> <p>The Association acknowledges that exceptions are required for situations pertaining to distance education and other similar programs where students cannot physically attend live sessions;</p> <p>The Association calls upon Trent University to ensure that</p>

		that online course tools such as WebCT are not used to replace tutorial, seminar, or laboratory sessions, but used only as an optional alternative or to supplement such sessions.	online course tools such as Blackboard are not used to replace tutorial, seminar, or laboratory sessions, but used only as an optional alternative or to supplement such sessions.
8	Motion to amend	<p>University Residences As a result of the unique role of Trent’s college system, the residences of Trent have an integral place in the academic, educational and social life of Trent students.</p> <p>The Association supports the maintenance of university residences, which are owned and operated for the benefit of students and of the collegiate life of the university rather than for private profit.</p> <p>The Association supports the integration of residential facilities as parts of colleges in close proximity to common spaces, professor’s offices, administrative offices and classrooms, in keeping with the collegiate tradition of Trent.</p> <p>The Association supports the provision of services related to residences and residential colleges including donning, administrative, academic, custodial and maintenance work through university staff faculty and students.</p> <p>The ownership or operation of student residences by private corporations aimed at generating private profit risks compromising Trent’s unique college residential system.</p>	<p>University Residences As a result of the unique role of Trent’s college system, the residences of Trent have an integral place in the academic, educational and social life of Trent students.</p> <p>The Association supports the maintenance of university residences, which are owned and operated for the benefit of students and of the collegiate life of the university rather than for private profit.</p> <p>The Association supports the integration of residential facilities as parts of colleges in close proximity to common spaces, professor’s offices, administrative offices and classrooms, in keeping with the collegiate tradition of Trent.</p> <p>The Association supports the provision of services related to residences and residential colleges including donning, administrative, academic, custodial and maintenance work through university staff faculty and students.</p> <p>The ownership or operation of student residences by private corporations aimed at generating private profit risks compromising Trent’s unique college residential system.</p> <p>The Association will therefore work against attempts to permit private corporations to operate or own student residences at Trent.</p>

	<p>The Association will therefore work against attempts to permit private corporations to operate or own student residences at Trent.</p> <p>Where Trent students live in privately-owned or operated residences the Association will work to ensure protection of the rights of students as tenants under the appropriate landlord-tenant legislation</p>	<p>The Association will work against the running of events and promotions of for-profit, non-university owned residences with the exception of use of the Association vendor program following existing corporate stipulations of the program.</p> <p>Where Trent students live in privately-owned or operated residences the Association will work to ensure protection of the rights of students as tenants under the appropriate landlord-tenant legislation.</p>
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