

**FALL SEMI-ANNUAL GENERAL MEETING**  
**Trent Central Student Association**  
**Tuesday, October 17th, 2023**  
**Virtually at 4:00 pm**

**AGENDA**

**1. Call to Order & Confirmation of Quorum**

The meeting will take place over Zoom

Register in advance for this meeting:

<https://trentu.zoom.us/meeting/register/tJUpe6tpjosHt0r0MGIGKleJ6VZVkb1RH7s>

**2. Land Acknowledgement**

The Trent Central Student Association wishes to acknowledge that we are meeting today on the traditional territories of the Mississaugueeg Anishnaabeg people of Treaty 20 and the Williams Treaty, who have been taking care of this land since creation. As visitors to these lands, we would like to acknowledge the displacement and sacrifices of all Indigenous peoples who lived, learned and gathered here, much like we are today. Peterborough, or Nogojiwanong, as it was originally called, has become home to many, and we would like to recognize the contributions made by other First nations, Metis and Inuit peoples to this community. We give further thanks to the people of Curve Lake First Nation and Hiawartha First Nations for welcoming us onto this beautiful land. While settler-colonialism is still very evident within the structure of our society and institutions, the TCSA is committed to furthering the work of a de-colonial student union and campus, in partnership with Indigenous university staff, students, and community groups.

The Trent Central Student Association acknowledges that much of what we know of our society today, including its culture, economic growth, and development, has been made possible by the unpaid labour of Black, Indigenous, and Racialized peoples. While racism is prominent within the structure of our society and institutions, the TCSA is committed to furthering the work of an anti-racist student union and campus in partnership with Black, Indigenous, and Racialized university staff, students, and community groups.”

**3. Chairs Remarks**

*An opportunity for the Chair to welcome the membership and discuss process for the meeting.*

**4. Approval of the Agenda**

*This motion sets the business of the meeting. Changes to the meeting's business should be discussed here.*

**MOTION:** Be it resolved that the Agenda for the 2023.10.17 Fall Semi-Annual General Meeting be adopted as presented.

## **5. Approval of the Minutes**

*This motion approves the publication of the previous meeting's record.*

**MOTION:** Be it resolved that the Minutes of the 2023.02.13 Winter Semi-Annual General Meeting be approved.

## **6. Association Financial Review**

*This motion is to appoint an auditor to review the Association's accounts and financial statements.*

**MOTION:** Be it resolved that the Membership of the Trent Central Student Association (TCSA) approves the appointment of Baker Tilley, Peterborough, to review the financial statements of the TCSA for the fiscal year ending August 31, 2023.

## **7. Any Other Business**

*An opportunity for Directors to present additional information about the Association to the membership and an opportunity for the membership to discuss student issues in the context of an Association meeting.*

## **8. Adjournment**

*To end the meeting.*

**MOTION:** Be it resolved that the 2023.10.17 Fall Semi-Annual General Meeting be adjourned.

**WINTER SEMI-ANNUAL GENERAL MEETING**  
**Trent Central Student Association**  
**Monday, February 13th, 2023**  
**TSC 1.07 Event Space at 4:30 pm**

**1. Call to Order & Confirmation of Quorum**

The meeting took place in room TSC 1.07 Event Space

START TIME: 4:37 Pm

**Chair:** Rob Monico

**Present**

Edie Levine-Barnoff  
Claudia Burchat  
Joshua Cubilla  
Leighla Foster  
Noah Edwards  
Moriah Hillyer  
Campbell Deck  
Alexx Bodden  
Craig Stoddart  
Shay Surujnarain  
Emi Habel  
Gen Anctil  
Carly Walker  
Quin Brohart  
Chanel Bowen  
Yash Patel  
Tobi Afolabi  
Deborah Adebare  
Anh Tuan Hoang  
Miracle Eyor  
Josephine Koroma  
Ekeminiabasi Udodong  
Jonathan Nayler  
Alex Hanlan  
Kayley Thomas  
Neel Patel  
Deji Onawunmi  
Hoan Nguyen  
Nylah Molyneux  
Saron Tekle  
Rawan Ahmed

Abigail Kankonda  
David Seimode  
Sharon Walter  
Ifeatu Harris-Eze  
Deondrae Thompson  
Sarah Mudeebe  
Braedon Barker  
Bri Policicchio  
Namratha Iyyappan  
Avantika Sampath

### **Association Staff**

Association Resource Manager Wendy Walker  
General Manager Tracy Milne

### **Guests**

Baker Tiley

## **2. Land Acknowledgement**

Chair Monico reads, *"The Trent Central Student Association wishes to acknowledge that we are meeting today on the traditional territories of the Mississaugueeg Anishnaabeg people of Treaty 20 and the Williams Treaty, who have been taking care of this land since creation. As visitors to these lands, we would like to acknowledge the displacement and sacrifices of all Indigenous peoples who lived, learned and gathered here, much like we are today. Peterborough, or Nogojiwanong, as it was originally called, has become home to many, and we would like to recognize the contributions made by other First Nations, Metis and Inuit peoples to this community. We give further thanks to the people of Curve Lake First Nation and Hiawartha First Nations for welcoming us onto this beautiful land. While settler-colonialism is still very evident within the structure of our society and institutions, the TCSA is committed to furthering the work of a de-colonial student union and campus, in partnership with Indigenous university staff, students, and community groups."*

## **3. Chairs Remarks**

*An opportunity for the Chair to welcome the membership and discuss process for the meeting.*

Chair Monico welcomes the membership to the meeting and briefly reviews Roberts Rules of Order.

## **4. Approval of the Agenda**

**MOTION:** Be it resolved that the Agenda for the 2023.02.13 Winter Semi-Annual General Meeting be adopted as presented.

**MOVED:** Craig Stoddart, seconded by Emi Habel  
Motion Carries

## 5. Approval of the Minutes

**MOTION:** Be it resolved that the Minutes of the 2022.10.18 Fall Semi-Annual General Meeting be approved.

MOVED: Gen Anctil, seconded by Alex Hanlan  
Motion Carries

## 6. Policy & Governance Submitted Policy Amendments

**MOTION:** Be it resolved that the proposed policy resolution changes found in the Policy Resolution Package be adopted as presented.

Moved and seconded by the Policy & Governance Committee  
Motion Carries

## 7. Financial Statements

**MOTION:** Be it resolved that the Association's 2022 Financial Statements be accepted.

MOVED: Carly Walker, seconded by Quin Brohart  
Motion Carries

## 8. Director Reports

**MOTION:** Be it resolved that the package of Director Reports be accepted.

MOVED: Craig Stoddart, seconded by Shay Surujnarain  
Motion Carries

## 9. Any Other Business

*An opportunity for Directors to present additional information about the Association to the membership and an opportunity for the membership to discuss student issues in the context of an Association meeting.*

## 10. Adjournment

**MOTION:** Be it resolved that the 2023.02.13 Winter Semi-Annual General Meeting be adjourned.

MOVED: Kayley Thomas, seconded by Neel Patel  
Motion Carries

END TIME: 6:53 pm

# **WINTER SEMI-ANNUAL GENERAL MEETING 2023**

## **POLICY AMENDMENT PROPOSALS**

**Committee Members:**

**Zoe Litow-Daye (Chair)**

**Aimee Anctil**

**Moriah Hillyer**

**Wendy Walker (non-voting)**

## **Accessible Housing and Houselessness**

### **Preamble**

The Association believes that houselessness is an urgent problem that requires immediate relief. Students are disproportionately impacted by houselessness and inadequate housing. In addition to a belief that houselessness must be combated in all sectors of society, the Association is committed to supporting affordable student and family housing. We reject all unjust or unfair restrictions to on-campus housing, such as, but not limited to, those policies which link housing to recruitment.

The Association calls on Trent University to recognize how it contributes to Peterborough's Housing Crisis. Examples of this impact can be seen through significant year-over-year increases to student enrollment, overcrowded on-campus housing arrangements due to excessive first-year residence guarantees, supplementary housing solutions (i.e., annexes) to support enrollment increases, and limited access to housing supports for upper-year students or late enrollments.

### **Policy**

The Association affirms that the Ontario Residential Tenancies Act should be further expanded to provide protections to students living in university residences. Moreover, the Act's provisions should be enforced consistently throughout the province.

The Association encourages ongoing review of housing policies and priorities that are inclusive of student feedback to promote accessibility, individual wellbeing, and community development. Furthermore, the Association supports considerations and initiatives to make affordable housing available for students, particularly a review of cost and availability of Trent's Indigenous Living Learning Community for Indigenous students.

### **The Association Supports:**

- Trent University taking accountability for its role in the housing crisis and playing an influential role in providing solutions
- Student consultation as a priority in developing Housing strategies
- Sustainable enrollment levels that align with Peterborough's size and resources
- Peterborough Council creating policies and bylaws that support affordable housing initiatives

### **The Association opposes:**

- Student Housing services solely funded by student ancillary fees

- The university increasing enrolment without the proper acknowledgement and planning with community stakeholders and groups to combat houselessness within the community.
- The Criminalization of community members experiencing houselessness.
- Over-enrolment and Internationalization as a strategy to bolster the university's corporatization and making profit at the expense of the greater community.



## Anti-Racism Policy

### Preamble

Racism is a phenomenon based on the social, political, economic and historical construction of race and power that affects the lived experiences of all people, including students. Historically, racism has manifested itself through more explicit forms of verbal, psychological and physical discrimination. While Racialized people today still experience explicit incidents of Racism, more common forms of racial discrimination are in the systemic and structural architecture of government, civil service, the criminal justice systems and many public and private institutions— even those of higher learning. Racialized communities face numerous disadvantages in the social, political and economic spheres that are the direct result of both explicit and institutional forms of racism. Some examples of racism as it is manifested today include, but are not limited to:

- I. Racial profiling by police and security services.
- II. Academic curricula that exclude the histories and contributions of Racialized peoples, including First Nations and immigrant communities.
- III. Economic deprivation of Racialized people through discrimination in employment or relegation to part-time, precarious work with substandard pay and questionable labour and safety standards.
- IV. Restrictions on travel, or harassment when travelling based on race, ethnicity, country of origin and/or religious belief - whether real or perceived
- V. Harassment and abuse-intentional or unintentional - on physical, verbal, emotional and psychological levels, from strangers, coworkers, superiors, colleagues, classmates or friends.

The Trent Central Student Association (TCSA) recognizes that oppression is rooted in historical, social, cultural, political and economic forms of systemic discrimination. This systemic discrimination is structural in nature and uniquely marginalizes Racialized students and Indigenous students.

The TCSA affirms that racism is a system of advantage based on race; the ability to act on the belief that people of different races have different qualities and abilities, and that some races are inherently superior or inferior. Racism manifests in many ways, from dislike and avoidance of people based on their race to discrimination against them on an institutional level to acts of race-based violence. Racism is related to power, who has power, and who is given power by society; it exists beyond one-on-one interactions, hence its systemic and structural nature.

The TCSA acknowledges that Racialized students disproportionately experience greater levels of poverty, lower incomes, and higher debt levels. In the student union's efforts to advocate for an affordable and accessible education, special attention will be placed on the unique socio-economic barriers that Racialized student's experience.

## **Policy**

The Trent Central Student Association objects to any and all discrimination on the basis of race, ethnicity, place of origin, immigration status, linguistic ability, and religious or spiritual belief—both real and perceived. All students have the right to study, work and socialize in an affirming *safe* environment that is free from harassment, violence and discrimination.

### **The Trent Central Student Association will:**

- I. Fund an anti-racism committee with funding from the annual operating budget. The committee will be open to all students and mandated to conduct research and education on issues of racial oppression. The committee will work to promote anti-racism awareness on campus through events, educational materials, general campaigns and outreach. The committee will reference the recommendations made by the Task Force on Campus Racism, organized the Canadian Federation of Students- Ontario, and the Trent Central Student Association Anti-Racism Review to support its work.
- II. Advocate for access to affordable education free from explicit and systemic forms of racism.
- III. Support the work of all students, clubs and organizations that seek to eliminate racism both on and off campus.
- IV. Promote equity-based institutional initiatives that seek to correct the historical injustices of the past and create a level playing field for Racialized students.
- V. Seek inclusion of multiple cultural perspectives, histories and narratives in academic curricula and course material.
- VI. Support equal opportunity programs that promote equitable employment and academic opportunities for students from racialized communities, including Indigenous and immigrant students.
- VII. **Seek** Support the creation and designation of campus ~~designated-campus~~ spaces for BIPOC and Racialized students, such as The Freedom Lounge, where students can feel empowered, celebrate their lived experiences and honour their histories. Within these spaces, we will seek to see students engage ~~students~~ in initiatives that actively dismantle oppressive, racist and colonial ideologies and practices.

- VIII. Implement and maintain policies and protocols that address the unique manifestation of racism on campuses and society, while acknowledging intersections on the basis of gender, class, sexual identity, religion, or ability.
- IX. Achieve and implement the recommendations put forward by Shanese Anne Indoowaaboo-Steele's Anti-Racism Review of the Trent Central Student Association (March 2021).

**The Trent Central Student Association Opposes:**

- I. All explicit and systemic forms of racism in campus life and outside of the institution, including, but not limited to the criminal justice system, employment, healthcare, childcare, mental health services, financial assistance, and housing.
- II. The formation of student groups that deny the historical and present-day existence of racism against people of colour, and/or the promotion of white supremacist ideology.
- III. Institutional racism in hiring and curricula, policy and governance, and the delivery of services.
- IV. Discrimination and harassment from police or other security and government services both on and off campus.
- V. Reductions or elimination of funding for critical area studies including but not limited to African Studies, South Asian Studies, East Asian Studies, Latin American Studies, Caribbean Studies, Indigenous Studies and Middle Eastern Studies.
- VI. Tokenization of Trent's Racialized, BIPOC and International Students from Trent Communications, interior and exterior organizations and media outlets without explicit consent and compensation.
- VII. Establish an anonymous reporting mechanism for Students, Staff and Faculty to report acts of discrimination

## Canadian Blood Services – Behaviour Based Screening

### Preamble:

In 1985, Health Canada introduced a policy banning men who have sex with men from donating blood for life. Today, with significant knowledge about HIV/AIDS, enormous public education about prevention and new technology that can detect HIV within twelve days after infection, we know that this policy is based on stereotypes and not science. Canadian Blood Services (CBS) currently estimates the risk of undetected HIV- positive blood being introduced into the blood supply at one in eight million.

### Policy:

- I. The Association recognizes the importance of proper blood screening and the safety of the blood supply and, as such, ~~shall~~ the Association advocates for behaviour-based donor screening.
- II. The Association opposes blood screening policies that determine eligibility to donate through screening criteria that are inherently discriminatory.
- III. The Association urges Health Canada and Canadian Blood Services to change policies and screening questionnaires to eliminate racism and homophobia.
- IV. The Association supports campaigns or initiatives to reduce or eliminate discrimination in blood screening policy and practices.

## Counselling Services at Trent University

The Association encourages Trent University to hire adequately trained counsellors. Furthermore, the Association calls on Trent Counselling Services and Trent University to ensure progress toward every student having access to quality counselling appointments within a week of requesting them, with no restrictions on the number of visits permitted per semester or calendar year.

Additionally, the Association encourages Trent University to:

- Implement culturally conscious mental health services for domestic and international students from diverse cultural backgrounds.
- Work in partnership with The First Peoples House of Learning (FPHL) to have counselling or social work staff who identify as First Nation, Métis, and Inuit.
- Work in partnership with The First Peoples House of Learning (FPHL) to obtain a Two-spirit (2S) counsellor.
- Work in partnership with Trent International (TI) to have a wellness advisor on
- Increase diversity among staff by implementing equitable hiring processes that prioritize hiring staff that identify as BIPOC, Racialized, Disabled, Queer, Trans, multi-lingual, and other intersections of marginalization.
- Hire a Queer counsellor that specializes in working with students who identify as 2SLGBTQIA+.
- Establish an on-call crisis response team that is connected to counselling services.
- A proportional ratio of 1 Health Services counsellor to every 1000 students.
- Increased funding allocated to accessing mental health services.
- Further fiscal resources allocated to Consent at Trent and additional sexual/gendered violence-related supports on campus.

## **Digital Infrastructure and Hybrid Learning Resources at Trent University.**

The Association calls upon the Board of Governors and administration of Trent University to ensure that there are updated computer workstations and printers on campus. Additionally, the Association requests adequate internet service across campus to ensure timely access to essential technology for students.

### **The TCSA supports**

- Policy that standardizes hybrid learning and clearly defines expectations for faculty and students.
- The hybridization of classrooms equipped with recording devices, microphones, digital displays and adequate seating.
- The release of slides and lecture notes.
- Open resources, textbooks, and literature.
- The incorporation of verbal transcript writers to enhance accessibility in the classroom.
- Further investment in library resources, particularly digital textbook access for students.
- The increase in asynchronous course availability
- Further infrastructure created to support professors, educators, teachers, and students with accessing online resources, running digital synchronous sessions, and recorded lectures.
- Accessible learning models and resources that emphasize diverse learning capacities and abilities.
- Further allocation of financial resources to the development of hybrid learning digital infrastructure.

### **The TCSA opposes**

- Limitations to access of hybridized learning on the basis of intellectual property.

## **Ethical Purchasing**

### **Preamble**

Human Rights are linked to issues of environment, social and economic justice. Purchasing practices are directly linked to issues of social and economic justice through the workers implicated in production processes of goods purchased. As a union, the Association stands in solidarity with the struggles of workers and migrant workers in Canada and around the world who are demanding dignified and fair working conditions. The purchasing practices of the Association and the purchasing practices of Trent University must uphold human rights and take a stand against exploitation and injustice through ethical and sustainable purchasing practices. The Association is committed and works in solidarity with the CFS in support of Students for Migrant Workers.

### **Policy**

The Association supports the purchase of goods and products that have been produced under fair working conditions, such as those that have been recommended by the Workers' Rights Consortium or certified Fair Trade by Fair-trade Labelling Organizations International (FLO). The Association supports the adoption of procurement policies by Trent University that preference the purchase of goods, products or services which have been produced under fair and dignified conditions.

The Association supports the No Sweat and Fair-Trade Certified procurement policies adopted by Trent University and will work to deepen and strengthen such policies.

The Association does not support the purchase goods or products that have been produced in unfair or "sweatshop" conditions where human rights have been undermined for the sake of increased private profit by private interests.

## **Food Services**

### **1. Exclusivity and Multi-Year Contracts in Food Services**

#### **Preamble:**

Food services and food service providers play an important role in providing adequate nutrition to students on campuses across Ontario. The current trend in food service agreements is for multi-year contracts to be signed. Multi-year contracts often lead to static meal options and limited availability for the competition from the marketplace. Competition can lead to better food services, nutritional and dietary options, and lower rates for students.

#### **The Association Supports:**

- The inclusion of student representation in food service contract negotiations and contract reviews.
- Open and transparent food service contracts to be viewed by the membership.

#### **The Association Opposes:**

- All multi-year and/or exclusive food services contracts.

### **2. Fair Wages and Working Conditions in Food Service Operations**

#### **Preamble:**

Food service providers maintain operations through the efforts of their workers. Many workers in food services or the food service industry work in non-unionized conditions with unfair wages and little to no benefits.

#### **The Association Supports:**

- Safe and secure working conditions in campus food service operations.
- Fair wages and benefits packages for all on-campus food service workers.
- Job security at all levels of employment.
- Unionized working environments with strong collective agreements.

#### **The Association Opposes:**

- Unsafe working conditions for workers in campus food service operations; and



- Solely part-time employment in food service operations, to the exclusion of full-time employment.

### **3. Local, Organic, and Culturally Specific Food**

#### **Preamble:**

Food services on campus must meet students' cultural and dietary needs. It is vital to local economies and the environment to use locally produced foods. Students should have the option of avoiding genetically modified foods and choosing organic food options for dietary, religious, cultural, and personal reasons.

#### **The Association Supports:**

- Food services sourcing locally produced, organic, and culturally appropriate foods.
- Funding for on-campus growing groups and using the produce from campus growing groups within campus kitchens.
- The right of each student to have access to food on campus that is suitable to their personal beliefs/faith and that provides for a healthy balanced diet.
- The right of every student to be made aware of the nutritional value of the food they consume.
- Access to religious and culturally specific food options such as but not limited to; Halal, Kosher, vegetarian, and vegan.
- Open standards and policies for the identification of organic and locally grown foods on campus.
- Open standards and policies for the identification of Halal, Kosher, vegetarian, vegan, gluten-free, and nut-free foods on campus.

#### **The Association Opposes:**

- Food service providers who deny access to culturally appropriate foods or vegetarian and vegan food options because of claims of insufficient demand.

## **Food Security**

### **Preamble:**

Food insecurity is a major issue among post-secondary students, with an estimated 50% of Trent students experiencing it throughout their education. Research shows that rates of food insecurity are the highest amongst Black, Brown, Indigenous and International students. Furthermore, food insecurity impacts students' health, grades and graduation rates.

Food insecurity amongst students can take various forms, such as not having enough money for food, skipping meals, not having access to food that meet your dietary or cultural preferences or worrying about having enough to eat. This is often accompanied by stigma and tremendous psychological stress, and shame.

### **The Association Supports:**

- Universities recognizing their role in addressing the income gap, which aids in food insecurity.
- Campaigns and initiatives that actively combat food insecurity on campus.
- Campaigns and initiatives that address the stigma of food insecurity.
- Food services that offer low-cost meal options that address religious and dietary needs.
- Access to free, nutritious, and dietary-conscious food through campus pantries.

## **Freedom of Religion**

The TCSA has an anti-oppression mandate and strives to achieve inclusion not only within the campus but within society as well. The Canadian and Trent University population is diverse and includes people with different religious, spiritual, and cultural identities.

### **The Association Supports**

- I. The consideration of religious, spiritual, and cultural holidays in academic scheduling;
- II. The right of students to have access to multi-faith prayer spaces on campus that are stable, accessible, adequate, and respectful to the religious and spiritual needs of all students;
- III. The rights of Indigenous students, staff, and faculty to traditional ceremonial practices, smudging and pipe ceremonies within institutional spaces, and to have outside foods brought in that are not accessible within the institution;
- IV. Universities offering courses on religious understanding and freedom;
- V. Food options that are inclusive of all religious, spiritual, and cultural dietary that meet HMA and COR certified at campus dining establishments;
- VI. Opportunities for members of the campus community to bring in food that is otherwise unavailable, and the option to opt out of meal plans if dining options do not accommodate their dietary needs.
- VII. The right of students to freely practice their religion, or no religion, without having another religious group's beliefs imposed on them.

### **The Association Denounces**

- I. Aggressive and deceptive forms of religious recruitment, free from pressure, alienation, and exploitation.
- II. Discrimination, persecution, alienation, and exploitation of students based on their religion
- III. Religious or spiritual recruitment on campus from exterior organizations.
- IV. Academic or non-academic penalties imposed for religious observances.

## **Multi-Faith Campus Prayer Space**

The TCSA acknowledges the importance of religious and spiritual practices for students and staff in postsecondary education institution campuses. These spaces should be inclusive, safe, easily accessible, and should be appropriately sized for the number of individuals using them.

**The Association Supports:**

- The creation and maintenance of inclusive, safe, accessible, and appropriately sizeable prayer spaces on campuses, fully funded by the university
- Prayer spaces being equipped for various individual and group religious activities
- Prayer spaces being open seven days a week for as many hours a day as possible
- Annual consultation with students regarding needs within the space

**The Association Opposes:**

- Prayer spaces that are not inclusive, accessible, or sufficiently sizeable
- Prayer spaces with limited hours that provide significant inconveniences for students and staff
- Multifaith spaces on campus funded directly by student ancillary fees

**Smudging**

**Preamble**

Historically, the intent of colonial policies implemented by the Government of Canada was to assimilate Indigenous peoples by forcing them off their lands, removing children from their parents and homes, and placing them into residential schools. Indigenous peoples were forced to abandon their cultural and spiritual practices when these traditions were banned. Smudging is one of these ceremonies that was banned. Using medicines typically include but are not limited to: Sage, Tobacco, Cedar, Sweetgrass and Palo Santo. Smudging is done to purify a space, send prayers, and to ensure that actions and words are spoken from a good place.

**The Association Supports**

- The rights of students to practice religious and spiritual ceremonies
- The creation of policies and accommodations that allow students to practice their cultural, religious, and spiritual protocols

- The right of students to refrain from smudging due to religious, spiritual or physical reasons in a respectful manner
- The creation of safe smudging infographics and resources in partnership with the First Peoples House of Learning
- Smudging within all TCSA owned spaces, with appropriate communication and measures taken

### **The Association Opposes**

- The University's ban on open flames despite its use in cultural and spiritual ceremonies.
- The mass unethical harvesting and selling of Indigenous traditional medicines, especially those that are non-renewable or endangered.

## Mental Health

### Preamble

Students arriving at a post-secondary institution for the first time need to adapt to significant changes, including but not limited to moving to a new area, separation from family and friends, establishing a new social network, managing a budget given the realities of high tuition fees, combining academic study with other commitments, coping with access in a new environment and, for international students, living in a new country and adjusting to a different culture. While these changes can be exciting and challenging and an intrinsic part of the attraction of going to university or college, they can also give rise to anxiety and stress.

Students may experience emotional or psychological difficulties that, without appropriate professional support, are more persistent and inhibit their ability to participate fully in higher education. These difficulties may take the form of a long-term mental illness or a temporary but debilitating psychological condition or reaction. In addition, some students may arrive at university or college with a pre-existing psychological problem, either declared or undeclared. Mental health problems can seriously impair academic performance and overall behaviour. Minor difficulties that interfere with a student's capacity to work may also result in distress and undermine academic progress.

### Policy

**The Association Supports:** ~~mental health strategies that:~~

- I. Utilize on-campus committees mandated to investigate mental health services and ensure adequate delivery of quality service. These committees should be comprised of representatives of the institution, students' union representatives, student group representatives, faculty associations and staff unions;
- II. Recognize the diversity of cultural backgrounds among students and the diverse forms of mental health support students should have access to.
- III. Consider the impacts of high tuition fees and underemployment on students' mental health;
- IV. Adequately fund and provide resources for campus mental health and counselling services, including crisis and trauma centers;
- V. Work to de-stigmatize mental health issues within the student population and promote a culture of safety in discussing these issues; and
- VI. Respect the confidentiality of personal information provided by students and service users.

- VII. Re-evaluation of the distribution of coursework, to highlight the importance of reading week and term breaks for students' mental health
- VIII. Re-configuration of priorities to ensure students' mental health is central to reading week, therefore limiting workload or educational expectations for students to commit to during this week.
- IX. The allocation of funding toward mental health programming, particularly drop-in counselling sessions.
- X. The clearance of weeks leading up to midterms and exams for the needs of students for counselling drop-in sessions.

**The TCSA Opposes:**

- I. The misuse of fiscal resources meant for mental health supports and programming.
- II. Reporting mechanisms that stigmatize or compromise the mental health and well-being of students.

## Opioid Crisis

### Preamble:

The City of Peterborough is facing a detrimental opioid crisis. ~~Between January and July of 2019, Peterborough has seen a total of 154 overdoses. Out of those 154, 19 of them resulted in death.~~ Peterborough Public Health has been collecting data on drug-related overdoses and deaths since 2019. The jurisdictions they conduct data collection within include Peterborough Country, Curve Lake First Nation, and Hiawatha First Nation. Peterborough Public Health reports a death from drug poisoning every 7 days. The Opioid crisis also extends beyond Peterborough and is an epidemic that is faced across the country.

### Source:

<https://www.peterboroughpublichealth.ca/your-health/drugs-and-harm-reduction/opioids/opioids-data/>

Policy: The Association supports the City of Peterborough and its local First Nations communities in its efforts to combat the Opioid Crisis in Peterborough.

### The Association Supports ~~Efforts that:~~

- I. ~~Focus on~~ Harm reduction initiatives that supports those who are ~~struggling~~ living with addiction.
- II. ~~- Open the doors to centers such as safe-injection sites that encourage healing.~~ The creation of safe injection sites and needle drop boxes across the city.
- III. Adequate city funding for harm reduction campaigns and initiatives.
- IV. ~~Recognize~~ Recognition of the social determinants of health that affect access to care and support.
- V. ~~Hold our governments accountable for not advocating or funding the supports that are needed to combat the opioid crisis.~~ Federal and Provincial funding for harm reduction campaigns and initiatives.
- VI. Campaigns that educate the membership on the safe consumption of drugs and alcohol.
- VII. ~~Support~~ Grassroots organizations~~al~~ that provide front-line intervention, support, and advocacy for people living ~~struggling~~ with addiction.
- VIII. ~~Provide~~ Training opportunities for students and community members, such as Naloxone training, and overdose recognition training.
- IX. Accessible needle drop boxes on campus and in university residences.



## **Privatization of Post-Secondary Institutions**

### **Preamble**

Privatisation threatens access to post-secondary education and the integrity of post-secondary public institutions. Privatization on campus can take the form of increased tuition fees, Internationalization, partnerships with the private sector for product sales and the provision of services, cost-benefit analysis, a cost-recovery approach to campus services, the transfer of institutional facilities and services to private ownership or management, and the opening of fully private post-secondary education institutions.

Privatization is the result of a growing reliance by post-secondary programs and institutions on revenue from private instead of public sources. Higher tuition fees are the most common effect of privatization and represent a significant barrier to access for low and middle-income students. In addition to high fees, an increasingly prevalent example of privatization is the reliance on public-private partnerships for funding new buildings, departments, and facilities. Such funding regimes serve to starve certain programs within the post-secondary education system and exacerbate inequities between institutions and programs.

The encroaching privatization of post-secondary institutions is also manifested in the increased outsourcing of institutional and student-run services, such as food services and administrative services, by large corporate chains. Such agreements frequently give the company exclusive rights to the campus that often can compete directly with or prohibit the existence of services and operations run by the campus student unions. Privatized services on campus prioritize profit by maintaining low wages, limiting consumer choice, avoiding ethical purchasing policies, the use of union-busting tactics, and promoting consumption, all of which can undermine quality and affordability.

In exchange for generous donations, corporations can receive direct or indirect influence over the governance and management of post-secondary institutions. Direct influence can come in the form of input into course content or research focus, grants and funding, ownership over research results and outcomes, and representation on departmental, faculty, and institutional governing bodies. As private fundraising increasingly becomes a permanent institutional objective, institutional governing boards have taken on appointees selected, over local community representatives, for their fundraising potential. Indirect influence is a by-product of a greater institutional reliance on private financing and can lead to informal and invisible control as institutional priorities and policies are modified to fit the interests of corporate sponsors and for-profit agendas. Both forms of influence undermine the autonomy of institutional governing

bodies and threaten to distort the mandate of public postsecondary institutions through the incorporation of Neoliberal values into the policies and operations of public colleges and universities.

The establishment of fully private for-profit institutions threatens to undermine the entire public system of post-secondary education as well as the agency of senate, faculty, staff and student voice. The existence of a parallel and competing private education system siphons resources from the public system, offers sub-standard education, and endangers sovereign policy-making under international trade liberalization agreements, resulting in undue negligence towards the student experience and supports.

### **The Association Supports**

- I. A fully-funded and administered public post-secondary system;
- II. Campus services and departments that are fully funded by the government;
- III. Institutional policies that restrict the influence and reliance on private sponsorship and donations;
- IV. Departmental and institutional boards with a majority of members from the campus and immediate community;
- V. Full and complete academic freedom regarding research results, outcomes, and content.
- VI. The de-corporatization of post-secondary institutions.

### **The Association Opposes**

- I. Any and all forms of privatized education;
- II. The reduction of public funding to universities and colleges;
- III. The trend toward the deregulation of tuition fees and other user fees for education;
- IV. Privatization of existing public educational programs and institutions;
- V. The opening of accredited private post-secondary institutions;
- VI. The loss of public accountability caused by the replacement of public funds for research with private funds and the creation of public-private partnerships;
- VII. The transfer of institutional facilities and services to private ownership and management;
- VIII. The outsourcing of college and university services to private for-profit companies;
- IX. Corporate representation on governing bodies of post-secondary institutions.

## X. Over enrollment and Internationalization

## **Relations with Peterborough**

The Association believes that Trent University has benefited since its inception from an amiable relationship with the citizens and residents of Peterborough.

The Association believes that the educational experience of Trent students is enriched by the close relationship that they maintain with the civic, athletics, artistic, recreational, spiritual, social, and other organizations and communities of the City of Peterborough.

The Association will work to maintain the presence of Trent students in the life of the Peterborough community and opportunities for students to reside and participate in that community.

### **The TCSA supports:**

- I. The creation of community-based research relationships that ameliorate the bonds between students and community members.
- II. Partnerships in which students aid in advocating for improved circumstances for houseless community members.
- III. Investment in community-based research initiatives that encourage educational enrichment as well as support community involvement and programming.
- IV. Initiatives and programs that centre the student life as enriching to the Peterborough community
- V. Recognition that post-secondary students are essential to the Peterborough economy
- VI. The agency of the student body as a significant actor and stakeholder in local politics.

## **Trent University Security**

The Trent Central Student Association stands firm in the mission to create a safe and inclusive environment on campus for those who identify as Black, Indigenous, Racialized, or a Person of Colour. Furthermore, the association acknowledges the stories of students' experiences with racial profiling and other forms of discrimination from Trent Security on our campus.

The TCSA calls on Trent Security and Trent University to implement the following:

- Mandate anti-oppression training, anti-racism training, conflict resolution and de-escalation training for all security staff.
- Provide translators to security staff to aid in communication barriers between security and students who do not speak English as their first language.
- Increase diversity among security staff by implementing equitable hiring processes that reflect the diversity of the Trent University student population. This includes hiring staff who identify as BIPOC, Racialized, female, Queer, Trans, multi-lingual and other intersections of marginalization. Special attention should be given to hiring guards who speak languages of large international student groups, and Indigenous languages such as Anishinaabemowin.
- Work in partnership with Trent Counselling services to implement a wellness response team to respond to incidents of a mental health crisis and sexual violence on campus. This team must be staffed with a mental health aid and social worker.
- Sexual violence calls should be responded to by a social worker, mental health aid, or sexual violence prevention worker who is trained in sexual violence response.
- Ensure one BIPOC or Racialized guard is on duty at all times.
- Ensure that one female-identifying guard is on duty at all times.
- Increase diversity amongst dispatcher staff by hiring students who identify as BIPOC, racialized, female, queer, Trans, multi-lingual and other intersections of marginalization.

## **The TCSA supports**

- I. A re-assessment of student support protocol structures that centre privacy and safety on the student's terms.
- II. Campus Safety emphasizing de-escalation measures
- III. Further allocation of resources toward mental health supports on campus. Particularly preventative and safety programming.
- IV. Program of accountability and recording system for Trent Security's mandatory anti-oppression training, AODA training and EDI

## **The TCSA opposes**

- I. Biased protocols and language that targets marginalized community members and students.

## University Residences

As a result of the unique role of Trent's college system, the residences of Trent have an integral place in the academic, educational and social life of Trent students.

The Association supports the maintenance of university residences, which are owned and operated for the benefit of students and of the collegiate life of the university rather than for private profit.

The Association supports the integration of residential facilities as parts of colleges in close proximity to common spaces, professor's offices, administrative offices and classrooms, in keeping with the collegiate tradition of Trent.

The Association supports the provision of services related to residences and residential colleges, including donning, administrative, academic, custodial and maintenance work through university staff, faculty and students.

The ownership or operation of student residences by private corporations aimed at generating private profit risks compromising Trent's unique college residential system.

The Association will therefore work against attempts to permit private corporations to operate or own student residences at Trent. The Association will work against the running of events and promotions of for-profit, non-university-owned residences with the exception of the use of the Association vendor program following the existing corporate stipulations of the program.

Where Trent students live in privately-owned or operated residences, the Association will work to ensure the protection of the rights of students as tenants under the appropriate landlord-tenant legislation.

### The TCSA supports

- I. Student Housing prioritizing person-first reporting mechanisms
- II. Student Housing providing student staff with sufficient access to mental health supports
- III. Student Housing allocating adequate budget toward student staff crisis support programming
- IV. Providing student staff with a livable wage, beyond minimum requirements.
- V. Livable conditions and negotiable contract terms
- VI. The unionization of Student Housing student staff.
- VII. Further training regarding sexual/gendered violence prevention for student staff, centring discussions on power dynamics, appropriate language, and personal support.

- VIII. Meaningfully incorporated EDI training that centres individualized supports and subconscious/conscious biases.
- IX. Creation of accountability and recording system for Trent Housing's mandatory anti-oppression training and EDI training for all staff
- X. Affordable student housing on campus.
- XI. The lifting of the first-year student prioritization system for Student Housing.
- XII. The incorporation of accessible living conditions for every residence building.
- XIII. The Endahying LLC prioritizing the hiring of Indigenous student staff
- XIV. A re-assessment of the Living Learning Model Guidebook incorporating further research into the EDI Learning Goal through the consultation of diverse racialized student groups and the Anti-Racism Task Force

**The TCSA opposes**

- I. The exploitation of student staff through demeaning protocols and insufficient support.
- II. Insufficient staffing of buildings overnight.
- III. Exploitive scheduling that compensates for the understaffing or unavailability of a residence don team.
- IV. Off-Campus Housing designated for upper-year students being rented by the university for first-year student residence.
- V. A future residence building that does not presently accommodate or take accountability for the housing crisis Trent has perpetrated on the basis of over-enrolment.
- VI. The misuse of funds dedicated to supporting Indigenous students, such as Student Housing not providing financial assistance to Indigenous residents and staff
- VII. Scheduling that is non-conducive to a safe living and learning environment, nor compliant with worker union standards.



## **Profiling and Carding**

### **Preamble:**

Racial profiling and carding protocols used by law enforcement have significant and negative impacts on specific members of the Peterborough population, including Black and Brown youth, Racialized immigrants, and marginalized communities. These members are disproportionately targeted and criminalized by law enforcement as they are subjected to random carding and searches caused by racial profiling.

Racial profiling is based on stereotypical assumptions because of one's perceived race, ethnicity, or place of origin. Carding and racial profiling by law enforcement continue to negatively impact Racialized individuals, ranging from mental health issues, trauma and police brutality. These tactics continue to disproportionately incarcerate Black, Brown, and Racialized youth within our society.

### **The Association Supports:**

- The right of all students to live without harassment from law enforcement and other state agents;
- Accessible education for all students regardless of race, ethnicity, ancestry, religion, country of origin, or citizenship;
- The right to security of the person and personal privacy for all people;
- Freedom from discrimination, and all carding data and information in the province of Ontario be eliminated from police records.

### **The Association Opposes:**

- The ongoing state-inforced carding and racial profiling practices of law enforcement.

February 13, 2023

Board of Directors  
Trent Central Student Association  
1680 West Bank Drive  
Trent University  
Peterborough, ON  
K9L0G5

**Baker Tilly KDN LLP**  
272 Charlotte St  
Peterborough, ON  
Canada K9J 2V4

T: (705) 742-3418  
F: (705) 742-9775

[www.bakertilly.ca](http://www.bakertilly.ca)

## **Re: Review of the Financial Statements of Trent Central Student Association**

We have been appointed accountants of Trent Central Student Association ("the organization") for the year ending August 31, 2022. We were engaged to review the financial statements of Trent Central Student Association, which comprise the statement of financial position as at August 31, 2022, the statement of operations and changes in fund balances, and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

The purpose of this report is to communicate the matters concerning the review engagement that, in our professional judgement, merit the attention of management and those charged with governance. This report should be read in conjunction with the draft financial statements and our report thereon.

### **Our Responsibilities**

As stated in the engagement letter, our responsibility is to express a conclusion on the organization's financial statements based on our review. We conduct our review in accordance with Canadian generally accepted standards for review engagements, which require us to comply with relevant ethical requirements.

A review of financial statements in accordance with Canadian generally accepted standards for review engagements is a limited assurance engagement. We perform procedures, primarily consisting of making inquiries of management and others within the organization, as appropriate, and applying analytical procedures, and evaluate the evidence obtained. We will also perform additional procedures if we become aware of matters that cause us to believe the financial statements as a whole may be materially misstated.

The procedures performed in a review are substantially less in extent than, and vary in nature from, those performed in an audit conducted in accordance with Canadian generally accepted auditing standards. Accordingly, we do not express an audit opinion on these financial statements.

### **Accounting Policies, Estimates and Disclosures**

Management is responsible for the appropriate selection and application of accounting policies. Our role is to review the appropriateness and application as part of our review. The significant accounting principles and policies are disclosed in the notes to the financial statements.

Management is responsible for the accounting estimates included in the financial statements. Estimates and the related judgements and assumptions are based on management's knowledge of the business and past experience about current and future events.

There are no significant items to report.

ASSURANCE • TAX • ADVISORY

*Baker Tilly KDN LLP is a member of Baker Tilly Canada Cooperative, which is a member of the global network of Baker Tilly International Limited. All members of Baker Tilly Canada Cooperative and Baker Tilly International Limited are separate and independent legal entities.*

## **Materiality**

Materiality is the term used to describe the significance of financial statement information to decision makers. An item of information, or an aggregate of items, is material if it is probable that its omission or misstatement would influence or change a decision. Materiality is a matter of professional judgement in the particular circumstances.

We assessed materiality at \$175,000.

## **Significant Findings from the Performance of Procedures**

There are no significant items to report.

## **Significant Difficulties Encountered During the Review**

We did not encounter any significant difficulties during our review.

## **Significant Matters Discussed with Management**

There were no significant matters arising from the review discussed with management.

## **Written Representations Requested from Management**

As part of our review, we request that management prepare a letter to us to re-affirm various representations that they have provided to us and we have relied upon.

A copy of this letter is attached for your convenience.

## **Conclusion**

We would like to take this opportunity to note our appreciation to management and administrative personnel for their cooperation and assistance during the course of our review. We welcome any feedback on our performance as we strive to continually improve our service.

This report is confidential and is intended solely for the use of management and those charged with governance. No responsibility for loss or damages, if any, to any third party is accepted as this report has not been prepared for, and is not intended for, any other purposes. This report should not be distributed to others outside the organization without our prior written consent.

We look forward to discussing the contents of this report and answering any questions you may have.

Yours truly,



per: Joanna Park, CPA, CA  
Partner

**Schedule of Uncorrected Misstatements**

Description of Misstatement	Proposed Adjustments Dr (Cr)				
	Statement of Income		Balance Sheet		
	Identified Misstatements	Likely Aggregate Misstatements	Assets	Liabilities	Opening Equity
a) Totals		-	-	-	-
b) Misstatements corrected by management		-	-	-	-
c) Likely aggregate misstatements net of corrections (a - b)		-	-	-	-
d) Effect of unadjusted misstatements from previous year's errors		-	-	-	-
e) Aggregate likely misstatements (c + d)		-	-	-	-
f) Final materiality		175,000	175,000	175,000	175,000
g) Amount remaining for further possible misstatement (f - e)		175,000	175,000	175,000	175,000

Trent Central Student Association  
1680 West Bank Drive  
Trent University  
Peterborough, ON  
K9L0G5

Baker Tilly KDN LLP  
272 Charlotte St  
Peterborough, Ontario  
K9J 2V4  
Canada

Attention: Joanna Park, CPA, CA

Dear Madam:

We are providing this letter in connection with your review of the financial statements of Trent Central Student Association (the "organization") as of August 31, 2022 and for the year then ended for the purposes of you expressing a conclusion that, based on your review, nothing has come to your attention that causes you to believe that the financial statements of Trent Central Student Association do not present fairly, in all material respects, the financial position of Trent Central Student Association as at August 31, 2022, and the results of its operations and its cash flows for the year then ended in accordance with Canadian Accounting Standards for Not-for-Profit Organizations.

We acknowledge that we are responsible for the preparation and fair presentation of the organization's financial statements in accordance with Canadian Accounting Standards for Not-for-Profit Organizations, and for such internal control as we determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

We understand that you have performed a review of the financial statements, and that your review procedures consisted primarily of making inquiries of management and others within the organization, as appropriate, and applying analytical procedures. We also understand that a review is not an audit, and therefore there is a commensurate higher risk than there would be in an audit, that any material misstatements that exist in the financial statements reviewed may not be revealed.

Certain representations in this letter are described as being limited to matters that are material. An item is considered material, regardless of monetary value, if it is probable that its omission from, or misstatement, in the financial statements would influence the decision of a reasonable person relying on the financial statements.

We confirm the following representations made to you during your review:

**Financial Statements**

1. We have fulfilled our responsibilities, as set out in the terms of the engagement letter dated October 28, 2022, for the preparation and fair presentation of the financial statements in accordance with Canadian Accounting Standards for Not-for-Profit Organizations; in particular, the financial statements are fairly presented in accordance therewith.
2. We have disclosed to you all information relevant to use of the going concern assumption in the financial statements.
3. Related-party relationships and transactions have been appropriately accounted for and disclosed in the financial statements.

4. Unrecorded adjustments at year end are trivial in amount and nature, therefore the effects of unrecorded adjustments are, both individually and in the aggregate, immaterial to the financial statements.

### **Information Provided**

5. We have responded fully to all enquiries made to us and we have provided you with:

- Access to all information of which we are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation and other matters;
- Additional information that you have requested from us for the purpose of the review; and
- Unrestricted access to persons within the organization from whom you determined it necessary to obtain evidence.

6. We have made available to you copies of all minutes of meetings of directors and committees of directors.

7. All material transactions have been recorded in the accounting records and are reflected in the financial statements.

8. We have disclosed to you all known actual or possible non-compliance with laws and regulations for which the effects of non-compliance affect the financial statements of Trent Central Student Association.

9. We are unaware of any violations or possible violations of laws or regulations the effects of which should be considered for disclosure in the financial statements or as the basis of recording a contingent loss.

10. We have disclosed to you the identity of the organization's related parties and all the related party relationships and transactions of which we are aware.

11. We have disclosed to you all significant facts relating to any frauds or suspected frauds known to us that may have affected the organization involving:

- Management,
- Employees who have significant roles in internal control, or
- Others where the fraud could have a non-trivial effect on the financial statements.

12. We have disclosed to you all information in relation to allegations of fraud, or suspected fraud, affecting the organization's financial statements communicated by employees, former employees, analysts, regulators or others.

13. We have disclosed to you, and the organization has complied with, all aspects of contractual agreements that could have a material effect on the financial statements in the event of non-compliance, including all covenants, conditions or other requirements of all outstanding debt.

14. There have been no events subsequent to the statement of financial position date up to the date hereof that would require recognition or disclosure in the financial statements.

15. We have disclosed to you all material commitments, contractual obligations or contingencies that have affected or may affect the organization's financial statements, including disclosures.

16. We have disclosed to you material non-monetary transactions or transactions for no consideration undertaken by the organization in the financial reporting period under consideration.

17. We believe that the significant assumptions used in arriving at the fair values of financial instruments as measured and disclosed in the financial statements are reasonable and appropriate in the circumstances.

18. We have no plans or intentions that may materially affect the carrying value or classification of assets and liabilities reflected in the financial statements.

19. The nature of all material measurement uncertainties has been appropriately disclosed in the financial statements, including all estimates where it is reasonably possible that the estimate will change in the near term and the effect of the change could be material to the financial statements.

20. We have informed you of all outstanding and possible claims, whether or not they have been discussed with legal counsel.

21. All liabilities and contingencies, including those associated with guarantees, whether written or oral, have been disclosed to you and are appropriately reflected in the financial statements.

22. The organization has satisfactory title to all assets, and there are no liens or encumbrances on the organization's assets.

**Journal entry approval**

23. We approve of and acknowledge responsibility for the journal entries summarized in the accompanying schedule.

Yours very truly,

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Position

**Trent Central Student Association  
Adjusting Journal Entries  
August 31, 2022**

Number	Account name	Account	Debit	Credit
BT01	Equipment - Accumulated Ammort	1550 GF		1,221.00
BT01	Building-Student Center-Acc Dep	1450 SC		262,500.00
BT01	Fair Market Value-Interest Swap	1800 SC	746,031.85	
BT01	TD Loan	2050 SC	222,584.00	
BT01	Loan advances	2115 GF		289,512.29
BT01	Loan advances	2115 GF	28,265.05	
BT01	Other Receivables	1220 GF		5,923.25
BT01	Payroll Liabilities:Federal Taxes	2041 GF	8,694.03	
BT01	Payroll Liabilities	2040 GF	6,308.34	
BT01	Payroll Liabilities	2040 GF	1,296.00	
BT01	Payroll Liabilities:Vacation Pay	2043 GF		1,296.00
BT01	Trent University Internal Acnt	1075 GF	34,792.51	
BT01	Opening Balance Equity	3000 GF	320.00	
BT01	Opening Balance Equity	3000 GF		487,839.24
To record prior year adjustments not recorded in QB				
BT02	Gain/Loss on FMV-Int Swap	4700 SC		1,511,325.19
BT02	Fair Market Value-Interest Swap	1800 SC	230,066.84	
BT02	Fair Market Value-Interest Swap	1800 SC	1,281,258.35	
To record the fair value of the Interest Rate SWAP at year end				
BT03	Petty Cash	1000 GF	1,000.00	
BT03	Visa	2015 GF		1,000.00
to reclassify to petty cash				
BT04	TD Loan	2050 SC	253,859.36	
BT04	Interest Expense-Loan	5570 SC	65,621.49	
BT04	Loan advances	2115 GF		319,480.85
BT04	TD Loan	2050 SC		24,906.36
BT04	Interest Expense-Loan	5570 SC	24,906.36	
To adjust loan balance to actual at year end.				
BT05	Levies:Transit Levy	4550 TF		52,354.00
BT05	Levies:Student Centre	4549 SC		112,585.02
BT05	Trent University Internal Acnt	1075 GF	112,585.02	
BT05	Transit Service	6291 TF	52,354.00	
To adjust revenue for fees deducted from payments.				
BT06	Payroll Liabilities	2040 GF	4,548.94	
BT06	Payroll Liabilities:Royal Bank of Canada	2042 GF	5,039.56	
BT06	Payroll Expenses:Company Contributions:Retirement	6501 GF		4,794.25
BT06	Payroll Expenses	6500 GF		4,794.25
To record payment of RRSP payable to liability set up in PY.				



**Trent Central Student Association**  
**Adjusting Journal Entries**  
**August 31, 2022**

<b>Number</b>	<b>Account name</b>	<b>Account</b>	<b>Debit</b>	<b>Credit</b>
BT07	Health and Dental:Levy Group H&D payments	4112 HD	5,036.34	
BT07	Health and Dental:Levy Group H&D payments	4112 HD	5,534.51	
BT07	Accounts Receivable	1200 GF		10,570.85
To adjust for payments made by Trent Childcare - invoices 1158 and 1247.				
BT08	Student Centre-Operating Cost	5725 SC	155,152.16	
BT08	Trent University Internal Acnt	1075 GF		155,152.16
To accrue student centre fees payable.				
BT09	Other Receivables	1220 GF		800.00
BT09	Bad Debt Expense	6320BT GF	800.00	
To write off uncollectable invoices, per Tracy				
BT10	Amortization - Equipment	5101BT GF	854.00	
BT10	Amortization - Building	5102BT SC	262,500.00	
BT10	Equipment - Accumulated Ammort	1550 GF		854.00
BT10	Building-Student Center-Acc Dep	1450 SC		262,500.00
To record amortization expense				
BT11	Trent University Internal Acnt	1075 GF		28,013.49
BT11	Operation Expenses:Office Expenses	6323 GF	28,013.49	
To adjust due to trent account to actual.				

**TRENT CENTRAL STUDENT ASSOCIATION**

**FINANCIAL STATEMENTS**

**AUGUST 31, 2022**

*Draft January 31, 2023*

**TRENT CENTRAL STUDENT ASSOCIATION**

**FINANCIAL STATEMENTS**

**AUGUST 31, 2022**

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## INDEPENDENT PRACTITIONER'S REVIEW ENGAGEMENT REPORT

### To the Directors of Trent Central Student Association

We have reviewed the accompanying financial statements of the Trent Central Student Association that comprise the statement of financial position as at August 31, 2022 and the statements of operations and changes in fund balances and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

#### *Management's Responsibility for the Financial Statements*

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian Accounting Standards for Not-for-Profit Organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

#### *Practitioner's Responsibility*

Our responsibility is to express a conclusion on the accompanying financial statements based on our review. We conducted our review in accordance with Canadian generally accepted standards for review engagements, which require us to comply with relevant ethical requirements.

A review of financial statements in accordance with Canadian generally accepted standards for review engagements is a limited assurance engagement. The practitioner performs procedures, primarily consisting of making inquiries of management and others within the entity, as appropriate, and applying analytical procedures, and evaluates the evidence obtained.

The procedures performed in a review are substantially less in extent than, and vary in nature from, those performed in an audit conducted in accordance with Canadian generally accepted auditing standards. Accordingly, we do not express an audit opinion on these financial statements.

#### *Conclusion*

Based on our review, nothing has come to our attention that causes us to believe that the financial statements do not present fairly, in all material respects, the financial position of the Trent Central Student Association as at August 31, 2022 and the results of its operations and its cash flows for the year then ended in accordance with Canadian Accounting Standards for Not-for-Profit Organizations.

Chartered Professional Accountants  
Licensed Public Accountants

Peterborough, Ontario  
February 13, 2023

# TRENT CENTRAL STUDENT ASSOCIATION

## STATEMENT OF FINANCIAL POSITION As at August 31, 2022

	General Fund 2022 \$	Student Centre 2022 \$	Health & Dental Fund 2022 \$	Transit Fund 2022 \$	Total 2022 \$	Total 2021 \$
<b>ASSETS</b>						
<b>Current assets</b>						
Cash	191,235	1,357,330	1,795,669	1,365,058	4,709,292	3,828,758
Cash - contingency fund (note 8)	122,055	-	-	-	122,055	122,055
Accounts receivable	43,369	-	-	-	43,369	28,357
Interfund advances (note 6)	154,828	(250,922)	76,713	19,381	-	-
<b>Total current assets</b>	<b>511,487</b>	<b>1,106,408</b>	<b>1,872,382</b>	<b>1,384,439</b>	<b>4,874,716</b>	<b>3,979,170</b>
<b>Tangible capital assets</b> (note 3)	<b>1,993</b>	<b>9,187,500</b>	<b>-</b>	<b>-</b>	<b>9,189,493</b>	<b>9,452,847</b>
<b>Fair value of interest rate swap</b> (note 7)	<b>-</b>	<b>1,281,258</b>	<b>-</b>	<b>-</b>	<b>1,281,258</b>	<b>-</b>
<b>Total assets</b>	<b>513,480</b>	<b>11,575,166</b>	<b>1,872,382</b>	<b>1,384,439</b>	<b>15,345,467</b>	<b>13,432,017</b>

The accompanying notes are an integral part of these financial statements

# TRENT CENTRAL STUDENT ASSOCIATION

## STATEMENT OF FINANCIAL POSITION, continued As at August 31, 2022

	General Fund 2022 \$	Student Centre 2022 \$	Health & Dental Fund 2022 \$	Transit Fund 2022 \$	Total 2022 \$	Total 2021 \$
<b>LIABILITIES AND FUND BALANCES</b>						
<b>Current liabilities</b>						
Accounts payable and accrued liabilities (note 9)	49,302	-	-	-	49,302	554,659
Due to Trent University	159,506	-	-	-	159,506	92,266
Current portion of long-term debt (note 4)	-	235,506	-	-	235,506	253,859
<b>Total current liabilities</b>	<b>208,808</b>	<b>235,506</b>	<b>-</b>	<b>-</b>	<b>444,314</b>	<b>900,784</b>
<b>Long-term debt (note 4)</b>	<b>-</b>	<b>8,236,038</b>	<b>-</b>	<b>-</b>	<b>8,236,038</b>	<b>8,446,638</b>
<b>Fair value of interest rate swap (note 7)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>230,067</b>
<b>Total liabilities</b>	<b>208,808</b>	<b>8,471,544</b>	<b>-</b>	<b>-</b>	<b>8,680,352</b>	<b>9,577,489</b>
<b>Fund balances</b>						
Unrestricted	182,617	-	-	-	182,617	384,700
Net assets externally restricted	-	3,103,622	1,872,382	1,384,439	6,360,443	3,347,773
Net assets internally restricted (note 8)	122,055	-	-	-	122,055	122,055
<b>Total fund balances</b>	<b>304,672</b>	<b>3,103,622</b>	<b>1,872,382</b>	<b>1,384,439</b>	<b>6,665,115</b>	<b>3,854,528</b>
<b>Total liabilities and fund balances</b>	<b>513,480</b>	<b>11,575,166</b>	<b>1,872,382</b>	<b>1,384,439</b>	<b>15,345,467</b>	<b>13,432,017</b>

Approved on behalf of the Board:

\_\_\_\_\_, Director

\_\_\_\_\_, Director

*The accompanying notes are an integral part of these financial statements*

# TRENT CENTRAL STUDENT ASSOCIATION

## STATEMENT OF OPERATIONS AND CHANGES IN FUND BALANCES For the Year Ended August 31, 2022

	General Fund 2022 \$	Student Centre 2022 \$	Health & Dental Fund 2022 \$	Transit Fund 2022 \$	Total 2022 \$	Total 2021 \$
<b>Revenue</b>						
Health and dental plan levy	-	-	3,790,279	-	3,790,279	3,675,334
Transit levy	-	-	-	2,718,992	2,718,992	-
Clubs and groups levy	94,213	-	-	-	94,213	92,015
Operations levy	436,896	-	-	-	436,896	382,557
Student centre levy	-	908,574	-	-	908,574	886,824
Operations	91,569	27,543	-	-	119,112	38,720
<b>Total revenue</b>	<b>622,678</b>	<b>936,117</b>	<b>3,790,279</b>	<b>2,718,992</b>	<b>8,068,066</b>	<b>5,075,450</b>

Draft January 31, 2023

The accompanying notes are an integral part of these financial statements

# TRENT CENTRAL STUDENT ASSOCIATION

## STATEMENT OF OPERATIONS AND CHANGES IN FUND BALANCES, continued For the Year Ended August 31, 2022

	General Fund 2022 \$	Student Centre 2022 \$	Health & Dental Fund 2022 \$	Transit Fund 2022 \$	Total 2022 \$	Total 2021 \$
<b>Expenses</b>						
Amortization	854	262,500	-	-	263,354	263,721
Bank charges	6,139	-	-	-	6,139	6,619
Board	13,455	-	-	-	13,455	6,512
Campaign	72,309	-	-	-	72,309	36,937
Clubs and groups	109,192	-	-	-	109,192	94,136
Community outreach	16,202	-	-	-	16,202	31,499
Events and services	83,971	-	-	-	83,971	53,031
Health plan premiums	-	-	3,390,187	-	3,390,187	3,264,555
Interest on long-term debt	-	259,447	-	-	259,447	248,054
Operations	91,225	180,649	-	-	271,874	335,313
Professional fees	16,837	-	-	-	16,837	13,291
Transportation	-	-	-	1,851,260	1,851,260	969,912
Wages, benefits and honoraria	414,577	-	-	-	414,577	363,188
<b>Total expenses</b>	<b>824,761</b>	<b>702,596</b>	<b>3,390,187</b>	<b>1,851,260</b>	<b>6,768,804</b>	<b>5,686,768</b>
<b>Excess (deficiency) of revenue over expenses for the year</b>	<b>(202,083)</b>	<b>233,521</b>	<b>400,092</b>	<b>867,732</b>	<b>1,299,262</b>	<b>(611,318)</b>
<b>Unrealized gain (loss) on fair value of interest rate swap (note 7)</b>	<b>-</b>	<b>1,511,325</b>	<b>-</b>	<b>-</b>	<b>1,511,325</b>	<b>746,032</b>
<b>Excess (deficiency) of revenue over expenses for the year</b>	<b>(202,083)</b>	<b>1,744,846</b>	<b>400,092</b>	<b>867,732</b>	<b>2,810,587</b>	<b>134,714</b>
<b>Fund balances - beginning of year</b>	<b>506,755</b>	<b>1,358,776</b>	<b>1,472,290</b>	<b>516,707</b>	<b>3,854,528</b>	<b>3,719,814</b>
<b>Fund balances - end of year</b>	<b>304,672</b>	<b>3,103,622</b>	<b>1,872,382</b>	<b>1,384,439</b>	<b>6,665,115</b>	<b>3,854,528</b>

The accompanying notes are an integral part of these financial statements



# TRENT CENTRAL STUDENT ASSOCIATION

## STATEMENT OF CASH FLOWS

For the Year Ended August 31, 2022

	2022	2021
	\$	\$
<b>CASH PROVIDED FROM (USED FOR):</b>		
<b>Operating activities</b>		
Excess (deficiency) of revenue over expenses for the year	2,810,587	134,714
Non-cash charges to operations		
Amortization	263,354	263,721
Fair value of interest rate swap contract	(1,511,325)	(746,032)
	<u>1,562,616</u>	<u>(347,597)</u>
Changes in non-cash working capital items:		
Accounts receivable	(15,012)	140,038
Accounts payable and accrued liabilities	(505,357)	525,303
Due to/from Trent University	67,240	(34,615)
	<u>(453,129)</u>	<u>630,726</u>
Net increase in cash from operating activities	<u>1,109,487</u>	<u>283,129</u>
<b>Financing activities</b>		
Repayment of long-term debt	(228,953)	(222,584)
<b>Change in cash</b>	<b>880,534</b>	<b>60,545</b>
<b>Cash - beginning of year</b>	<b>3,950,813</b>	<b>3,890,268</b>
<b>Cash - end of year</b>	<b>4,831,347</b>	<b>3,950,813</b>
<b>Comprised of:</b>		
Cash	4,709,292	3,828,758
Contingency Fund	122,055	122,055
	<u>4,831,347</u>	<u>3,950,813</u>

*The accompanying notes are an integral part of these financial statements*

# TRENT CENTRAL STUDENT ASSOCIATION

## NOTES TO THE FINANCIAL STATEMENTS For the Year Ended August 31, 2022

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### 1. NATURE OF OPERATIONS

The Trent Central Student Association (the "Association") is a non-profit organization incorporated without share capital under the laws of Ontario. The purpose of Trent Central Student Association is to provide services to the students of Trent University (the "University") and represent the interest of its members to all levels of government and university administration. The Trent Central Student Association is committed to bringing about necessary educational, administrative, and legislative changes in areas affecting students.

### 2. SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Association are the representation of management prepared in accordance with accounting policies set out below to comply with Canadian Accounting Standards for Not-for-Profit Organizations.

#### (a) Fund accounting

The Association reports on a restricted fund accounting basis. The four funds maintained are the General Fund, Student Centre Fund, Health & Dental Fund, and the Transit Fund.

The funds are described as follows:

- (i) The General Fund accounts for the Association's operating and administrative activities. This fund reports unrestricted resources as well as the contingency fund as described in note 8.
- (ii) The Student Centre Fund reports the assets, liabilities, revenues, and expenses related to the Trent Central Student Association's Student Centre.
- (iii) The Health & Dental Fund reports only restricted resources that are to be used for Health & Dental purposes.
- (iv) The Transit Fund reports only restricted resources that are to be used for Transit purposes.

#### (b) Tangible capital assets

Tangible capital assets are stated at cost less accumulated amortization. Amortization is based on the estimated useful life of the asset and is calculated as follows:

	<u>Method</u>	<u>Rate</u>
Building	Straight-line	40 years
Equipment	Declining balance	30%

Tangible capital assets are reviewed for impairment whenever events or conditions indicate that the assets no longer contribute to the Association's ability to provide services or that the service potential of the assets are less than their net carrying amount. When conditions indicate that a tangible capital asset is impaired, the net carrying amount of the asset is written down to the asset's fair value or replacement cost.

# TRENT CENTRAL STUDENT ASSOCIATION

## NOTES TO THE FINANCIAL STATEMENTS For the Year Ended August 31, 2022

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### 2. SIGNIFICANT ACCOUNTING POLICIES, continued

(c) *Recognition of revenue and expenditures*

Health & dental, transit, and student centre levies are recognized as revenue of the appropriate restricted fund when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Restricted contributions for clubs and group levies are recognized as revenue of the General Fund in the year in which the related expenses are incurred.

Unrestricted contributions, including the operations levy, unrestricted contributions for clubs and group levies and other non-restricted operating revenue, are recognized as revenue of the General Fund in the year received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

(d) *Income taxes*

The Association is a qualifying non-profit corporation under section 149 of the Income Tax Act and is therefore not subject to corporate income taxes.

(e) *Use of estimates*

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year.

(f) *Financial instruments*

The Association initially measures its financial assets and financial liabilities at fair value adjusted by, in the case of a financial instrument that will not be measured subsequently at fair value, the amount of transaction costs directly attributable to the instrument.

The Association subsequently measures its financial assets and financial liabilities at amortized cost except for interest rate swap contracts, which are measured at fair value. Changes in fair value are recognized in the statement of operations.

Financial assets and financial liabilities measured at amortized cost include cash, accounts receivable, accounts payable and accrued liabilities, due to Trent University, and long term debt.

Financial assets measured at amortized cost are tested for impairment when there are indicators of possible impairment. When a significant adverse change has occurred during the period in the expected timing or amount of future cash flows from the financial asset or group of assets, a write-down is recognized in the statement of operations.

(g) *Contributed services*

Volunteers contribute many hours per year to assist the Association in carrying out its activities. Due to the difficulty of determining their fair value, contributed services are not recognized in the financial statements.

# TRENT CENTRAL STUDENT ASSOCIATION

## NOTES TO THE FINANCIAL STATEMENTS For the Year Ended August 31, 2022

### 3. TANGIBLE CAPITAL ASSETS

Tangible capital assets consist of the following:

	Cost \$	Accumulated amortization \$	2022 \$	2021 \$
Building	10,500,000	(1,312,500)	9,187,500	9,450,000
Equipment	23,749	(21,755)	1,993	2,847
	10,523,749	(1,334,255)	9,189,493	9,452,847

The amount shown as the building represents the Association's agreed share of construction costs related to the Trent Student Centre which it occupies under an operating agreement with the University which expires on September 30, 2047, with an option to renew.

### 4. LONG-TERM DEBT

Long-term debt consists of:

	2022 \$	2021 \$
Loan, interest calculated at a rate of 2.825% based on the interest rate swap as described in Note 7, maturing on September 2047, secured by small business banking security agreement and guaranteed by Trent University	8,471,544	8,700,497
Less current portion	(235,506)	(253,859)
Due beyond one year	8,236,038	8,446,638

The principal and interest payments due in each of the next five years are as follows:

	Principal \$	Interest \$	Total \$
2023	235,506	287,610	523,116
2024	242,245	280,871	523,116
2025	249,178	273,938	523,116
2026	256,309	266,807	523,116
2027	263,644	259,472	523,116

# TRENT CENTRAL STUDENT ASSOCIATION

## NOTES TO THE FINANCIAL STATEMENTS For the Year Ended August 31, 2022

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### 5. FINANCIAL INSTRUMENTS

Transactions in financial instruments may result in an entity assuming or transferring to another party one or more of the financial risks described below. The required disclosures provide information that assists users of financial statements in assessing the extent of risk related to financial instruments.

(a) Interest rate risk

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market interest rates. The Association is exposed to interest rate risk on its financial instruments. Fixed interest instruments subject the Association to a fair value risk. The Association has mitigated interest rate risk on its financial instruments by entering into an interest rate swap as described in Note 7.

(b) Credit risk

Credit risk is the risk that one party to a financial instrument will cause a financial loss for the other party by failing to discharge an obligation. The Association's financial instruments that are exposed to concentrations of credit risk relate to its accounts receivable. However the overall accounts receivable balance is not significant, reducing the overall risk.

(c) Liquidity risk

Liquidity risk is the risk that the Association cannot repay its obligations when they become due to its creditors.

The Association reduces its exposure to liquidity risk by ensuring that it documents when authorized payments become due and maintains an adequate amount of cash to cover operating expenses.

### 6. INTERFUND ADVANCES

Advances between funds are non-interest bearing and have no specific terms of repayment.

### 7. INTEREST RATE SWAP

The Association has entered into an interest rate swap contract with notional principal equal to the outstanding balance of the loan described in Note 4 whereby it has agreed to pay at fixed interest rates and receive at variable interest rates based on the Bankers' Acceptance rates for one month. The swap contract matures in 2047 and has a fixed interest rate of 2.165% plus a stamping fee of 0.66%. The fair value of the swap as at August 31, 2022 is \$1,281,258, (2021 - (\$230,067)).

### 8. CONTINGENCY FUND

Each year the Association's Standing Committee on Finance and Operations budget 5% of the total year's revenue to be allocated to the Contingency Fund. Withdrawal of funds from the Contingency Fund may only be approved by a two-thirds majority vote of the Association's Board of Directors.

### 9. GOVERNMENT REMITTANCES

Included in accounts payable and accrued liabilities are government remittances payable of \$6,560 (2021 - \$5,953).

January 31st, 2023

To the attention of the Trent Central Student Association (TCSA) Board of Directors and membership: below encompasses the President's SAGM Report from April 3rd, 2022, to January 29th, 2023.

### **Orange Shirt Campaign**

- The TCSA worked in partnership with FPHL and TUNA to run another Orange Shirt Campaign.
- Over \$10,000 has been raised and the funds will be decided upon by the Elders Council.

### **Indigenous Artisan Market and Drum Social**

- Planned the Indigenous Artisan Market to familiarize more Trent students to Indigenous artisans during the month of Truth and Reconciliation.

### **Transit Bus Loop**

- Tracy And I have begun discussions with Peterborough Transit and the university to develop a bus loop/terminal on the West Bank. Conversations on building the terminal are preliminary.

### **Hiring / Staffing Plan**

- Created a new staff position "Freedom Lounge Ambassador".
- Created a new staff position "Services Manager"
- Revised staff wages and updated staffing plan.

### **Municipal Elections**

- Hosted the Municipal Candidate Meet and Greet which was attended by students who were heavily engaged.
- Hosted the Municipal Voting advanced poll on Monday, October 11th.

### **PTBO Transit Gratitude Campaign**

- Have created 300 cards to give out to drivers that were written by the student body.
- Well received by drivers and the Transit Union as a whole.

### **Community Safety Grant**

- Completed an application to receive funding for Naloxone training for students (still waiting on a response).

### **PTBO Transit**

- Defeated the motion to revert transit back to the 'Hub and Spoke' system effective Feb 2023.

### **Renting Red Flags**

- Hosted a seminar for students to attend that informs them of their rights as renters. This session will be hosted again in February and March.

### **Funding**

- Acknowledging the financial impacts the pandemic has created for students; the association continues to offer support through its various funding lines.

**There are no relevant updates from the following committees;** Trent University IT Steering Committee, Trent University Special Appeals Committee, Undergraduate Studies Committee, Research Ethics Board, Off-Campus Housing Advisory Committee, Committee for Undergraduate Petitions, Research Policy Committee, Campus Safety Steering Committee, Librarian Research Committee, Sexual Violence Prevention Committee, and Honorific and Wayfinding Campus Names Committee.

Finally, I would like to thank the membership, the directors, and the TCSA staff for all of their dedication, support, and hard work. Serving the Trent community for the last two years as the VP of Campaigns and Equity (21-22) and President (22-23) has been an honor, and I thank you for your trust.

Respectfully Submitted,

Zoe Litow (She/They)  
President of Trent Central Student Association



## **Executive Report 2022-2023**

### **January 22, 2023**

To the attention of the Trent Central Student Association Board of Directors and membership. The following comprises the VP Campaigns & Equity's report to be presented at the Association's Winter 2023 Semi-Annual General Meeting.

### **Committees**

**IT:** Consultation for future funding of programming, changes to Trent digital interfaces, and campus resources.

**CFS/CFSON:** Advocacy for prioritizing International Students' rights in Canada and addressing the corporatization of post-secondary education through research-based advocacy. Ongoing expansion proposal of Excalibur Out research methodology and advocacy strategy for CFSON and beyond.

**Transit Special Committee:** Assisted creation of a data collection survey about campus climate. Lobbied alongside Association Board Resource and the VP University & College Affairs to the municipal government to support students' agency in the Peterborough Transit crisis.

**Housing Advisory:** Lobbying regarding the housing crisis. The partnership of SWORD month programming to address campus SV/GVB.

**Service Manager Hiring Committee:** Assisted creation of hiring questions and interviews.

**Strategic Research Priorities Listening Session:** Advocated for expansion of research practicum programs. Encouraged increasing funding toward students' community-based research that has local impact.

### **Events/Advocacy**

#### **Anti-Racism & Decolonialism**

##### ***Freedom Lounge Renovations & Creation of Multi-Faith Space***

- Revamping space to accommodate more in-person events, incorporation of religious materials and privacy furniture to allocate space for prayer and spiritual activities.

##### ***Campus Safety Call to Action Recommendations***

- **Hiring Committee:** Assisted in hiring security guards and prioritization of de-escalation and community relations.



- **EDID Training:** Creation of training about the campus climate and history of BIPOC/Racialized relations with students. Contextualization of climate and future recommendations.

**Orange T-Shirt Day:** Creation of resources and posters for education on Orange T-Shirt Day and outreach.

**BIPOC Queer Tea Party:** Event dedicated to BIPOC/Racialized 2SLGBTQ+ students to learn more about campus resources and celebrate the community.

**Decolonize The Way They Think:** Data collection and analysis of campus climate and student voice regarding colonial research methodologies and practices. Compiling students' recommendations into Excaliburnt Out Report. Excaliburnt Out initiative.

**Pride Picnic:** Event dedicated to BIPOC/Racialized 2SLGBTQ+ students to celebrate community and Peterborough/Nogojiwanong Pride.

#### ***SWORD Program***

- **SWORD: Personal Safety Training:** Programming co-facilitated and catered by Trent International. Created pamphlet on campus and local resources to assist BIPOC/Racialized students on justice-seeking and reporting processes. Dedicated to addressing the rise in hate bias/hate crimes locally. Excaliburnt Out initiative.
- **SWORD Month:** Creation of educational sessions with Trent International, Consent at Trent, and Student Housing on SV/GBV and hate bias/hate crimes. ABC Craft-A-Thon, Queer/Trans SWORD: Personal Safety Training, and SWORD: Personal Safety Training Black History Month Edition. Excaliburnt Out initiative.

**Challenging Islamophobia:** Event was developed in collaboration with Spiritual Affairs to bring local Muslim community together with three presenters.

**Anti-Racism Summit:** Ongoing development of summit event with the community, university stakeholders, and students to discuss how to tangibly address racism, hate bias/hate crimes locally. Excaliburnt Out initiative.

### **Excaliburnt Out**

Project dedicated to restoring the primacy of student voice agency. Addressing the corporatization of Trent University and over-enrolment's dire implications on students through underfunded/undersupported campus resources. Providing a plan for hybridization, food insecurity, EDID milestones, mental wellness and resource reallocation of funding to better support students.

**Burnout Bonfire Bash:** De-stressor event dedicated to onboarding and launch of Excaliburnt Out campaign. Distributing mental health resources in collaboration with LEC Cabinet and Active Minds. Ongoing petitioning.

***Donut Stress:*** In collaboration with Freedom Lounge Ambassador for student mental health. Ongoing petitioning and outreach about Excaliburnt Out advocacy and Task Force onboarding.

***Task Force:*** Ongoing, composed of directors, executive, membership, and additional interested stakeholders. Consultation regarding campaign trajectory. Development of campus climate survey. Report and recommendation compilation, as well as consultation regarding exhibit artists.

***Excalagala: Challenge The Way They Think Exhibit:*** Launch of Excaliburnt Out Report. Ongoing project dedicated to demonstrating impact of insufficient resource allocation and ill-equipped campus resources on the student body through arts-based research and gallery.

Respectfully submitted,  
Aimee Ancil (she/her)

A handwritten signature in black ink that reads "Aimee A." with a stylized flourish at the end.

Vice-President Campaigns & Equity

To the attention of the Trent Central Student Association (TCSA) Board of Directors and the membership, below encompasses the completed and planned activities of the Vice President of University and College Affairs during the 2022-2023 term.

## 1. Advocacy

**Transit** - Worked with the special transit committee to advocate for the students needs and wants for the transit system. This included on advocating against the motion to change back to the ‘Hub and Spoke’ system, the end result of the motion concluded with the transit system staying on the grid system.

Recommendations will be made after the academic term, when the system is allowed to be changed.

**Academic Advisor** - Continuously advocating for Trent Administration to understand the urgency to hire on more academic supports. Collected signatures from Trent Varsity athletes who support the hiring of another academic advisor.

**Athletic advisory** - initial meeting was held with the Athletic President to ask about fees that are in the student membership. Questions were asked if the student membership would be able to be all inclusive, response from administration was that they would like to see the model that the TCSA uses for the student bus membership.

**Academic handbook** - The academic handbook was created by the VPUC to aide in being able to triage students to their needs. The handbook includes a list of contacts within the university as well as description of their job, this is helpful when dealing with academic and social concerns for students.

**Triage training** - Triage training has been done by the VPUC to allow for the understanding of ‘warm handoffs’ and help with academic handbook understanding.

## 2. Events

**Queer Tea Party** - Queer Tea Party was held to celebrate Pride month for Trent students! This was just a safe space to allow for students to connect and share food, and having conversation with other queer community members.

**Leadership assembly** - Leadership assembly was held to help clubs and groups navigate the understandings of being a club and group. This included many different types of training to assure that clubs and groups have the necessary resources and tools to run events stay a club or group.

**Orientation Week** - Orientation week was a planned throughout the summer, with weekly check ins with the orientation leaders and the TCSA staff, below will list the events that were ran during that week.

**Move in day** - pre orientation week, the TCSA staff helped out during the orientation move in days, by guiding students to places they were looking for. They also handed out resources to educate students about relevant information about their membership and simply just said hello and handed out snacks to be able to familiarize themselves with the students.

**Welcome back bag event** - The Welcome Back Bag Event was a success with students being able to grab some icecream and receive a bag filled with swag as well as alot of resources filled inside about student memberships. Another great way to initially meet students and follow through with keeping them informed with their student benefits.

**Sexy Bingo** - Sexy Bingo was ran during OWeek to allow students to come together and win cool prizes and learn about sexual health and consent.

Pumpkin patch trip - This was held for students in the fall as just a fun trip to a pumpkin patch!

Student leader social - The student leader social was hel to allow for all clubs and groups, university student staff, colleges and cabinets to come together and share a meal. This allowed for all kinds of groups on campus to connect and set goals or inentionsn together or just simply introduce eachtoher and talk about what they are working on.

**Frost week**- Frost week was held for all students attending Trent! With a mixture of on campus and off campus events.

**Sexy bingo** - Sexy Bingo was ran for the second time during Frost week to allow students to come together and win cool prizes and learn about sexual health and consent, this event was a hit amongst students!

**Leafs game pub night** - Frost week event held to allow students to venture downtown and win some cool swag and tickets to a game! This was also hit amongst students and allowed for students to come hang out in a social setting outside of campus!

**Mini carnival** - Due to inclement weather this event was cancelled. What was bought for the event will be donated to a Black History Month event in February.

### 3. Committees

**Teaching and learning** - The Teaching and Learning committe has had many conversations about the understandings of EDI, and universal design. They have brought up the understanding of why these are important conversations and have committed to doing research as to where the needs of students and professors intersect, this looks like what classes structures are lacking - one of the main conversations that has risen from this is the understanding of supports for professors. Cathy Bruce has conducted a indepth survey of where all the needs and wants are located with research done that included both students and faculty as well as Trent Administration.

**Senate** - Senate meetings have brought forward the approvals of new classes and structure changing within syllabus. Going forward the recommendations made from Senate last year will be followed up to ensure that recommendations are being followed through.

**CASSC** - Meeting with CASSC has allowed for the understanding of budgets and structures of different stakeholders within the university. CASSC will be asking for a budget increases for TrentU card office.

**Student leaders meetings** - Student leaders meetings have communicated that they would like to see a more central spot for all leaders to communicate what is going on within their groups.

To the attention of the Trent Central Student Association (TCSA) Board of Directors and the membership, below encompasses the completed and planned activities of the Vice President of Student Health and Wellness during the 2022-2023 term.

**1. Campaigns/Events**

*1.1. Mental Health*

- 1.1.1. Tree Top Trekking, July 7th, 2022
- 1.1.2. Shades of Survivorship Yoga, Fall 2022
- 1.1.3. BIPOC Poetry Workshop, October 20th, 2022
- 1.1.4. DIY Self-Care Kits, November 30th, 2022
- 1.1.5. Indigenous Mental Health Event / Medicine Walk, *March 2023*
- 1.1.6. Black Mental Health Social Media & Dear Black Man Campaigns, *February 2023*

*1.2. Cannabis Harm Reduction,*

- 1.2.1. Cannabis Education & Safe Consumption, October 18th, 2022

*1.3. Sexual Health*

- 1.3.1. Queer & Trans Sex Ed, January 23rd, 2023

*1.4. Sexual Violence Prevention & Safe Drinking*

- 1.4.1. The campaign is expected for March 2023

**2. Advocacy**

- 2.1. Advocated for changes in the University's approach to student research priorities, requirements, and implementation
- 2.2. Advocating for increased support for eating disorders beyond a registered dietician

**3. Programs/Services**

- 3.1. Wrapped N' Ready Sexual Health Resources Distribution
- 3.2. Gender Affirming Care Grant
- 3.3. Make it Bright Light Therapy Subsidy
- 3.4. One Stop Chop Food Bank
- 3.5. Health & Dental Funding Line

Thank you to the membership and the Board for a great year!

Respectfully submitted,

Holly Naraine (She/Her)  
Vice President of Student Health and Wellness

**Director Report 2022/2023**  
**February 1, 2023**

The following comprises the On-Campus Commissioner's Report for the Trent Central Student Association. The report describes the activities I will be involved with during Second Semester.

**Animal Care Committee (ACC)**

The Animal Care Committee continues to ensure that Trent University's Animal Standards are at par with the Canadian Council on Animal Care Standards. We are always looking at ways to make the research request approvals efficient and thorough while making sure the animals' best interests are in mind. Recently posters were made to be put up around the DNA building to promote the ACC's presence and to promote awareness of live animal events that take place on Campus.

**Finance Committee**

The Finance Committee continues to vet through applications to ensure that students' money is being dispersed properly and ending up in the hands of members of the Trent community who are in need.

**Raptors Night**

I will be working with Zoe as well as The Social Pub to have a Raptors Night. The event will take place during the second semester on a night when the Raptors play. The Social will host the event and Raptors related prizes will be available to win!

**Elections Committee**

The Elections Committee will be starting in the coming weeks. We will be looking at different ways to promote the Director positions so that we have a Board with as much representation and input as possible.

Regards,

Craig Stoddart  
On-Campus Commissioner

## **Trent International Students Association**

The TISA team 2022-23 is working to improve communication and outreach to both its members and the wider student population at Trent University. Having our team created later in the fall semester, we have seen extensive communication and relationship building in the past couple of months, alongside planning for future initiatives.

### BIPOC Mental Health Support

One potential solution that is being considered is the creation of an international peer support group, as there currently is not one in place. I had a conversation with Holly from TCSA to talk to the Vice President of Student Affairs, Lawrence, about the idea. It is important to keep track of this conversation and make sure that TISA is involved in the development process since it is important to outsource another racialized counselor.

### TISA-legal advocacy

As part of Trent International's collaboration, I have been involved in discussions about bringing a legal advisor into the student community. December 2022 was the first week of this event. Considering the campaign as a possible solution, it was decided to discuss it further. A safe space for individuals from diverse backgrounds is provided by TI and TISA, which allows for the sharing of ideas and conversations. It is imperative for students to obtain legal advice if they need it. By doing so, the university can also ensure that best practices are promoted in terms of legal, compliance, and risk management.

### Fun-Filled February

The new executive has established relationships with allied regional groups and introduced their representatives to the TISA community. As February is Black History Month, I have also been actively engaged in organizing meetings for activities that will take place during the course of February. I am looking forward to an interesting and active month through the numerous partnerships that are forming among various groups, clubs, and organizations. In recognition of Black History Month, TISA has planned two events in conjunction with the Trent University Book Club.

### Bell - Let's Talk, 2023

Trent International is in the process of planning the Bell Let's Talk event for 2023, this time it will be an in-person event, with observance of COVID-19 guidelines. The event will offer a range of breakout sessions, each led by different student organizations such as TISA, Peer Support, and many more. These sessions will focus on essential mental health issues that are particularly relevant to specific student groups. The event aims to provide a platform for students to come together and discuss mental health, and to foster an environment of support and understanding. This year's event promises to be a powerful and meaningful experience for all who attend.

Respectfully submitted,

Astha Patel

VP External Affairs, Trent International Student Association

International Student Commissioner, Trent Central Student Association